

Erasmus Policy Statement

Erasmus Policy Statement reflects and is based on two following fundamentals/ principles:

1)Preparing foreign traineeships for students; thus providing the students with more complex overview of working conditions, procedures and working methods applied in foreign organizations. Participating in a foreign traineeship brings the students higher chance of finding position in foreign labor markets. At the same time, they may compare the working conditions and requirements on people working in their field in their home country and abroad. When comparing the field in the home country and abroad, the students can assess the condition, their field is in in their home country. Last, but not least, the foreign traineeship will improve the students' communication skills in foreign languages and their independence will increase as well.

Mobility will contribute to development of cooperation between partners from different countries and will enable the students to make new friends coming from the whole European Union.

2) Study stays for employees of the school (job-shadowing) are organized so they have an overview of new teaching methods and procedures in schools with the same study fields abroad. Job-shadowing will increase professional and language skills of the teachers and will provide them with contact with foreign teachers of the same subjects; this may lead to further cooperation in future (sharing methods and procedures in teaching, sharing professional procedures, lab experiments, etc.) Therefore, modern methods of teaching used abroad will be accessible to our teachers. When dealing with the nursing field of study, it is also essential that the teaching methods and teachers' approaches in the vocational subjects must correspond with the trends in taking care of a patient. Job-shadowing is one of the paths leading the teachers to approaching the new trends in health-care and introduce them subsequently into their lessons.

Erasmus Policy Statement is based on the long-term modernization and internalization strategy of our school.

The modernization and internationalization strategy for the years 2021 to 2027 defines following objectives in the relation to the foreign activities:

Objective No.1: Increasing education of teachers – foreign study stays, job-shadows and implementing new and innovative methods and processes into their teaching

Needs and tasks:

- to increase motivation of teachers for job-shadowing and sharing experience with schools in the Czech Republic as well as abroad
- to develop teachers' communication skills in foreign language
- to implement new processes into teaching

Objective No. 2: Support the increase in teachers' managerial and organizational skills.

Needs and tasks:

- To motivate the teachers to increase their managerial skills
- To delegate competence during the international projects

Objective No. 3: Foreign traineeships for students of all branches of education provided at our school; support of long-term, as well as short-term, internships for students

Needs and tasks:

- Systematic search for perspective employers abroad where the internships may occur
- To maintain cooperation with current partner schools abroad
- To seek further occasions for beginning cooperation with new schools
- To gain ECHE certificate, integrate VOŠ (higher school) into HEI Erasmus+